

PLAY2LEARN

Prospectus 2026 to 2027



Our curriculum promise

We want every child to feel secure, happy, curious and confident - ready for their next step. We follow the Early Years Foundation Stage (EYFS) and use our 12 aspirations to make our curriculum meaningful for the children and families we serve.

Our 12 Aspirations for Every Child

1 Make choices Make simple choices and decisions.	2 Grow in independence Manage coat and shoes with support.	3 Know what comes next Understand familiar routines.
4 Move with confidence Climb, jump, run, balance and avoid obstacles.	5 Express their needs Communicate needs, feelings and ideas.	6 Mealtime skills Grow confident with eating and drinking routines.
7 Connect with nature Enjoy and explore the natural world.	8 Secure relationships Build warm, trusting relationships.	9 Explore & create Investigate, experiment and find things out.
10 Keep trying Build perseverance when things are difficult.	11 Value community Know and value people and places around them.	12 Love language Enjoy books, poems, songs and rhymes.

Your child's key person will celebrate progress from their own starting point and work with you throughout their time at Play2Learn.

Welcome to Play2Learn

Play2Learn is part of Play2Learn Childcare Ltd. We are a warm, inclusive nursery where children learn through play, relationships, conversation, routines and real-life experiences.

Your main contacts

Manager: Yasmin Mohamed • Deputy Manager: Laela Hamadi
Telephone: 020 8759 5017 • Mobile: 07493 766920
Email: play2learnltd@gmail.com

What matters most to us

- Children feel safe, settled and valued.
- Parents and carers are partners in their child's learning.
- Communication and language are at the heart of learning.
- Children become independent, confident and curious.
- Children learn indoors and outdoors, including Forest School.
- Every child is included and supported from their own starting point.

Our learning environment

We aim to create a calm, welcoming environment that feels familiar and homely. Children use books, creative materials, natural resources and carefully chosen real-life items. Practitioners follow children's interests, join their play and extend their learning through high-quality interactions.

The EYFS

Our curriculum is based on the Early Years Foundation Stage (EYFS). Learning is organised across seven areas: Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy; Mathematics; Understanding the World; and Expressive Arts and Design.

Please remember

Children learn best when they feel secure. Settling, relationships and emotional wellbeing come first.

Communication is at the heart of learning

We talk, listen, sing, share stories and rhymes, use visuals and signing where helpful, and give children time to communicate in ways that work for them. Practitioners model language and add new vocabulary naturally through play and routines.

Let's Talk Together - our continuing practice

Play2Learn previously achieved the Let's Talk Together accreditation. The scheme is no longer running, so the old accreditation logo has been removed. We continue to use the training and approaches because they are an excellent resource for high-quality communication practice. We believe communication is at the heart of every child's learning.

How we support language

- Warm, responsive conversations and careful listening.
- Books, stories, poems, songs and nursery rhymes every day.
- Visual clues and signing alongside spoken language where helpful.
- Small communication groups for children who benefit from extra support.
- Working with parents and, with permission, seeking specialist advice when needed.
- Extending vocabulary and ideas for children who are ready for more challenge.

Books to borrow

We encourage families to borrow books to enjoy at home. Your child can choose an appropriate book with their key person, and we ask that books are returned so another family can enjoy them.

Your child's day

Key person

Every child has a key person who gets to know them well, supports settling, follows their interests and works in partnership with you. If the key person is absent, another familiar practitioner will support your child.

Play, groups and routines

Children have plenty of time for child-led play and also take part in small adult-led experiences. These may include stories, rhymes, music, sensory learning, early sounds, social skills and communication activities.

Outdoor play & Forest School

Outdoor learning is an important part of our curriculum. Children are encouraged to be active, explore, take managed risks and experience nature in different weather. Forest School opportunities take place through the year and are linked to children's learning.

What to bring

Please dress your child for active, messy play and the weather. Label coats, clothes and bags clearly. Closed, secure footwear helps children move safely.

EYlog and sharing progress

We use EYlog to share observations and progress with families. Parents can also add comments and examples from home. We may use WhatsApp for practical nursery messages and selected photographs in line with our procedures.

Starting at Play2Learn

We want every child to have a gentle, positive start. Settling is individual and we work with you to decide what your child needs.

- You will be offered a stay-and-play opportunity after registration.
- You will meet your child's key person and share important "All About Me" information.
- We may take a family photograph, with permission, to support settling.
- We share key induction information, policies and nursery routines with you.
- Your key person and the Manager will work with you if settling takes longer than expected.

Tell us what helps

Please share your child's routines, comforters, interests, words/signs, family information, dietary needs and anything that may help them feel secure.

Arrival & collection

- Please make sure doors and gates close securely behind you.
- Do not let anyone else into the nursery when you enter.
- Only authorised adults may collect your child. Tell us in advance if arrangements change.
- If we do not know the person collecting, we will follow our password/verification procedure.
- Please arrive on time. Call us if you are unexpectedly delayed.

Hugs, not phones

At collection time, please give your child your attention. They are often excited to see you and share their day.

Food, drink & healthy routines

Meals and snacks are social learning times. Children are encouraged to develop independence, use age-appropriate real tableware with close supervision, and enjoy a varied, balanced diet.

Please tell us about allergies

Tell us about any allergy or dietary need before your child starts. We need to know the trigger, severity, medication, emergency contacts and whether specialist training is needed. We will work with you to reduce risk and may need arrangements in place before attendance begins.

Important

Never send food or medication without following the nursery's agreed procedure. Please check current menus and allergen information shared by the nursery.

Drinks and snacks

- Children have access to milk or water during the day.
- We encourage cup-drinking and independence skills.
- Please follow the nursery's current snack and packed-lunch guidance.
- No chewing gum in nursery because of choking risk.

Healthy setting approach

We promote physical activity, healthy eating, emotional wellbeing and good oral-health habits as part of everyday nursery life.

Health, safety & wellbeing

If your child is unwell

Please tell us on the first day of absence. After sickness or diarrhoea, your child should not return until 48 hours after the last episode. Please follow the current sickness and medication policy for all other illnesses and medicines.

Keeping children safe

- No smoking or vaping on nursery premises.
- No dogs on nursery premises.
- Please provide suitable sun protection and weather-appropriate clothing.
- We record accidents, incidents and existing injuries in line with our procedures.
- We have a safeguarding duty to act if we are worried that a child may be at risk of harm.

Jewellery & belongings

For safety, please avoid jewellery that may catch during play. Children do not need to bring toys from home unless staff have requested them. Please label all clothing and belongings.

Safeguarding

Children's safety comes first. If we have a safeguarding concern, we follow our safeguarding procedures and may need to share information with the appropriate authorities. Full policies are available from the nursery and on our website.

SEND & inclusion

Play2Learn is an inclusive setting. We monitor children's development and work with families when a child may need extra support with communication, learning, physical development, behaviour or another area of need.

Our SENCO

Sukhvir Sidhu coordinates SEND support and works with the nursery team, families and relevant early years professionals. Parents are involved in decisions and referrals.

- Support is planned around the individual child.
- Parents are kept involved and strategies are shared for home and nursery.
- Where appropriate, a targeted support plan may be agreed.
- We work with outside professionals when this is helpful and appropriate.

Equality & belonging

We value diversity and want every child and family to feel welcome. Children are supported to learn about themselves, their families, their community and the wider world.

Attendance, funding & fees

Attendance

Regular attendance helps children settle, build relationships and benefit from the curriculum. Please tell us promptly about illness, emergencies or planned absence. Term-time holidays can affect both your child's learning and funded-place arrangements, so please speak to Yasmin before making plans.

Funding and charges

Eligibility for funded childcare depends on your child's age and family circumstances. Codes and eligibility must be checked before a funded place begins. Meals and additional services may not be included in funded hours. Your contract and current fee/charges information explain what applies to your child.

Please check the current information

Funding rules, fees and charges can change. Ask Yasmin Mohamed or Laela Hamadi for the current information that applies to your child.

If payments are due

Please pay fees in line with your contract. If you are experiencing difficulty, speak to the Manager as early as possible so the nursery can discuss the account with you.

Quick parent checklist

Every day Labelled clothing/bag • suitable coat • secure shoes • anything specifically requested by your key person.	Keep us updated Phone numbers • emergency contacts • collection arrangements • allergies/medical information • changes at home that may affect your child.
Talk to us Share interests, achievements and new words/skills from home. Ask your key person about learning and progress.	Safety first Close gates/doors • do not admit other people • follow collection passwords • no smoking/vaping • tell us about medicines/allergies.
Learning together Read, sing, talk, explore outdoors and give your child time to practise independence.	Questions? Speak to your key person first, or contact Yasmin Mohamed, Manager, or Laela Hamadi, Deputy Manager.

Contact us

Play2Learn, Berkeley Avenue, Cranford, Middlesex, TW4 6LB

Manager: Yasmin Mohamed • Deputy Manager: Laela Hamadi

020 8759 5017 • 07493 766920 • play2learnmanager@play2learncranford.com

Website: www.play2learncranford.com

Complaints & Ofsted

If you have a concern or complaint, please speak to us first so we can try to resolve it with you. If you are not satisfied, or you believe Ofsted needs to be made aware of a concern about the nursery, you can contact Ofsted:

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 4666

Email: enquiries@ofsted.gov.uk

Website: www.gov.uk/complain-about-childcare